



# **STUDENT RESOURCE BOOK**

**(2023-24) – Part II**

**School of Economics  
Bengaluru**

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**Dr. Narayani Ramachandran**  
Deputy Director, NMIMS Bangalore



### **Message from Director**

Dear Students,

Welcome to SVKM's NMIMS Sarla Anil Modi School of Economics. Congratulations on choosing a field as intellectually stimulating and relevant as economics, and for selecting our school to embark on this exciting journey.

As you step into the halls of our institution, you are entering a world of rigorous academic pursuits, thought-provoking discussions, and enriching experiences. Our curriculum is designed to provide you with a strong foundation in economic theory, analytical tools, and empirical methods. Be prepared to dive deep into the intricacies of microeconomics, macroeconomics, econometrics, and various specialized areas of study.

However, education is not limited to the confines of the classroom. At Sarla Anil Modi School of Economics, we believe in nurturing well-rounded individuals. Therefore, alongside your academic pursuits, we offer a host of co-curricular and extracurricular activities to enhance your overall development. Whether it is participating in student-led clubs and societies, engaging in research projects, or attending guest lectures by renowned economists, you will have ample opportunities to broaden your horizons and expand your knowledge beyond the textbooks.

While we strive for academic excellence, we also emphasize the importance of personal growth and character development. We encourage you to be active participants in the community, engaging in social initiatives and community service projects. Our goal is to instill in you a sense of responsibility, empathy, and ethical decision-making, qualities that will serve you well both personally and professionally.

Remember, your journey here will not be without challenges. Economics is a demanding field that requires perseverance, critical thinking, and analytical skills. View these challenges as opportunities for growth and self-improvement. Our faculty members are here to guide and support you every step of the way, ensuring that you receive the best education and mentorship possible.

As you interact with your peers, I encourage you to build strong bonds and foster a sense of camaraderie. Together, you will create a vibrant community of aspiring economists, sharing knowledge, ideas, and experiences that will shape your intellectual journey.

I am confident that your time at Sarla Anil Modi School of Economics will be transformative. Seize every opportunity and make the most of the resources and experiences available to you. Embrace the pursuit of knowledge, for it is through knowledge that we can contribute meaningfully to society and bring about positive change.

Once again, congratulations on joining our institution. I look forward to witnessing your growth, accomplishments, and contributions to the field of economics.

Best wishes for a fruitful and fulfilling academic journey.

Warm regards,

**Amita Vaidya**

**Director, Sarla Anil Modi School of Economics**



Dear Esteemed Students,

A hearty welcome to NMIMS Bangalore, an institution known for its dynamism and excellence in education. As you step into our vibrant campus, nestled across locations - the main campus at Bannerghatta, you embark on a journey that promises to be transformative and enriching. It is a privilege to have you join us, becoming an integral part of our legacy.

At NMIMS Bangalore, we take immense pride in our distinguished programs. This longevity also provides us with a strong network of alumni who are excited to engage with and guide new students, fostering a culture of mentorship and collaboration.

Our commitment to your holistic development is unwavering. Throughout your tenure, we strive to offer an unforgettable blend of academic rigor and extra-curricular engagement. The dedicated faculty ensure the academic aspect is robust, while our diverse Clubs and Committees open doors to a wide range of extracurricular pursuits. These avenues for exploration are designed to mold well-rounded individuals who are not only proficient in their chosen fields but are also equipped with the skills and perspectives necessary to thrive in a dynamic world.

As testament to our dedication, the excellence of our students shines through. The growth trajectory of NMIMS Bangalore is steadfast. We are committed to expanding our horizons, creating new opportunities, and enhancing our academic offerings. Our focus on education and overall development remains paramount, ensuring that every student undergoes a transformative journey during their time with us. As you navigate the halls of NMIMS Bangalore, you'll find an environment that nurtures creativity, critical thinking, and ethical leadership, preparing you to excel in your future endeavors.

Your presence here is a testament to your aspirations and dedication. We encourage you to embrace this chapter fully, immerse yourself in the plethora of opportunities that await, and contribute wholeheartedly to the NMIMS legacy. Together, we shall continue to elevate Brand NMIMS Bangalore and shape a brighter future. Here's to a rewarding and enriching journey ahead!

Warm regards,

A handwritten signature in black ink, appearing to read "R. M. S.", written over a horizontal line.

Director, NMIMS Bangalore

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## 1. Academic/General inputs, Rules Policies at school level

### 1.1 General Guidelines:

- Students should dress appropriately and professionally while on campus. Clothes that are too revealing are not appropriate for the learning environment.
- Cell phone use, including making calls, sending text messages, browsing the internet, accessing social media, playing games, or engaging in non-academic activities, is strictly prohibited during class time.
- Students should keep their cell phones turned off or on silent mode and stored securely in their bags during class time, unless instructed otherwise by a teacher for a specific academic purpose.
- Students may use their cell phones for academic purposes only when explicitly permitted by a teacher or in accordance with specific classroom activities.
- Students are expected to demonstrate good conduct at all times, and no misconduct, including but not limited to, disruptive behaviour, bullying, harassment, dishonesty, or violation of school policies, will be tolerated. Upholding high standards of behaviour fosters a safe and inclusive learning environment for all.
- Students are prohibited from eating in the classroom.
- Students are not allowed to tamper with or cause any damage to the smart boards in the classroom. Respect for the school's resources and technology is essential to ensure their availability for effective teaching and learning
- Students are advised to actively utilize the student portal, the Learning Management System (LMS) for important announcements, assignments, course materials, and other educational resources. The student portal serves as a valuable tool for staying informed, engaging in coursework, and maximizing academic success.
- Students will be given an official email id and all correspondence from the School will be on that email id. Students are required to check their mail regularly.
- The Director & the faculty members are here for you and are committed to supporting your academic journey. However, they have busy schedules so please meet them at the designated times.
- Students should heed all deadlines given by the School and the University.

### 1.2 Academic Guidelines:

#### 1.2.1 Academic Guidelines for B.Sc. Economics

The three years B.Sc. Economics program consists of two Semesters in each year, adding up to a six semester program. Each Semester consists of core subjects in Economics, allied subjects and some skill enhancers such as effective communication, IT skill, creative writing, leadership training and Ecode.

#### Classroom sessions:

- 26 to 32 contact lectures per week.
- 45-60 sessions per semester for the core subjects.
- 45 sessions per semester for allied subjects
- 30 sessions per semester for skill enhancers.
- A research project in the final year

Students are required to have a minimum of 80% attendance in every subject in each Semester.

#### The credit structure

The following are the three categories of subjects and the assigned credits to each

- Category A- Core Economics Subjects 3-4 credits
- Category B-Allied Subjects 3 credits
- Category C- Skill enhancers 2 credits



## Evaluation

### There are 2 components of evaluation

- Internal Continuous Assessment(ICA): 50%
- Term End Exam : 50%

(Please refer to passing rules on page no 68 for more detailed explanation).

The Grade Point Average and Cumulative Grade Point Average would be awarded to the student at the end of each Semester. The final degree would be awarded based on performance of all the three years combined.

### Feedback Mechanism:

- School of Economics, NMIMS will have a formal feedback at the end of each Semester.

## Evaluation

### There are 2 components of evaluation

- Continuous evaluation: 50%
- End Term Exam 50%

(Please refer to passing rules on page no 68 or more detailed explanation).

The Grade Point Average and Cumulative Grade Point Average would be awarded to the student at the end of each Semester. The final degree would be awarded on the basis of performance of the two years combined.

### 1.3 Program Validity:

In continuation to the re-admission rules explained in Part I of this SRB, the maximum duration permissible for completion of the programme (in years) are mentioned in the table below:

Sr. No.	Name of the programme	Duration of the programme (in years)	Maximum duration permissible for completion the programme (in years)
1	B.Sc. Economics	3 years	5 years

A student who has an F grade in any one or more subjects in the academic year has a choice of either taking re-admission in the subsequent year, for the entire academic year, or appear for the Term end examination of the subject/subjects in which the student has an F grade, in the subsequent year. If the student opts for taking the end term examination of the subject/subjects in the subsequent academic year, the ICA marks will be carried forward of the previous year in which the student had an F grade.

#### 1.4 Discipline Norms and Penalty:

In continuation to the Discipline Norms and Penalty explained in Part I of this SRB, the names of committee members of the school are as follows:

Sl No.	Name	Designation	Email ID	Contact No.
<b>Anti-Ragging Committee:</b>				
1	Dr. Deepak Sharma	Chairperson	<a href="mailto:Deepak.Sharma@nmims.edu">Deepak.Sharma@nmims.edu</a>	8826955643
2	Dr. A. Aparna	Member	<a href="mailto:Aparna.A@nmims.edu">Aparna.A@nmims.edu</a>	9449010723
3	Dr. Awantika Rajauria	Member	<a href="mailto:awantika.rajauria@nmims.edu">awantika.rajauria@nmims.edu</a>	9251009799
4	Prof. Sweta Sethia	Member	<a href="mailto:Sweta.Sethia@nmims.edu">Sweta.Sethia@nmims.edu</a>	9538015474
5	Prof. Gavin Dsouza	Member	<a href="mailto:gavin.dSouza@nmims.edu">gavin.dSouza@nmims.edu</a>	9623498669
6	Dr. Prerona Baruah	Member	<a href="mailto:prerona.baruah@nmims.edu">prerona.baruah@nmims.edu</a>	7663046049
7	Dr. Kush Karla	Member Secretary	<a href="mailto:kush.kalra@nmims.edu">kush.kalra@nmims.edu</a>	9711128466
8	Ms. Smita Ram	NGO Member	<a href="mailto:smita@rangde.in">smita@rangde.in</a>	9686114608
9	Police Station In charge	Sub Inspector	<a href="mailto:Sp-bangalorerural@kar.gov.in">Sp-bangalorerural@kar.gov.in</a>	080-27828595
10	Ms. Mahima Guwalani	Student Council member	<a href="mailto:mahima.guwalani366@nmims.edu.in">mahima.guwalani366@nmims.edu.in</a>	9893783723
11	Ms. Tripti Singh	Parent	<a href="mailto:triptidpjaipur@gmail.com">triptidpjaipur@gmail.com</a>	9784624000
<b>Disciplinary Committee:</b>				
1	Prof. Dileep Menon	Chairperson	<a href="mailto:dileep.menon@nmims.edu">dileep.menon@nmims.edu</a>	9447661998
2	Prof. Tanaya Majumder	Member	<a href="mailto:Tanaya.Majumder@nmims.edu">Tanaya.Majumder@nmims.edu</a>	8981329564
3	Prof. Anand Prakash	Member	<a href="mailto:anand.prakash@nmims.edu">anand.prakash@nmims.edu</a>	8076832949
4	Ms. Kalashri. K. N	Member	<a href="mailto:kalashri.kn@nmims.edu">kalashri.kn@nmims.edu</a>	8792838912
5	Mr. Vishnu Bhat	Member	<a href="mailto:Vishnu.Bhat@nmims.edu">Vishnu.Bhat@nmims.edu</a>	9449984692
6	Mr. Chandramohan Shahabad	Member Secretary	<a href="mailto:chandramohan.shahabad@nmims.edu">chandramohan.shahabad@nmims.edu</a>	9967345501
<b>Woman Grievance Redressal / Sexual Harassment Committee</b>				
1	Dr. Tanmeet Sahiwal	Chairperson	<a href="mailto:tanmeet.sahiwal@nmims.edu">tanmeet.sahiwal@nmims.edu</a>	9780581218
2	Dr. Mallika Srivastava	Member	<a href="mailto:Mallika.Srivastava@nmims.edu">Mallika.Srivastava@nmims.edu</a>	9561122221
3	Prof. Ramprasad Goarty	Member	<a href="mailto:ramprasadh.goarty@nmims.edu">ramprasadh.goarty@nmims.edu</a>	9885300874
4	Dr. Sreeleakha. P	Member	<a href="mailto:Sreeleakha.P@nmims.edu">Sreeleakha.P@nmims.edu</a>	9880302813
5	Dr. Priyam Ghosh	Member	<a href="mailto:priyam.ghosh@nmims.edu">priyam.ghosh@nmims.edu</a>	8100760744
6	Prof. Revathy Muniyasamy	Member	<a href="mailto:muniyasamy.revathy@nmims.edu">muniyasamy.revathy@nmims.edu</a>	9500990447
7	Prof. Anwesha Chattopadhyay	Member	<a href="mailto:anwesha.chattopadhyay@nmims.edu">anwesha.chattopadhyay@nmims.edu</a>	9986727405
8	Dr. Samraggi Chakraborty	Member Secretary	<a href="mailto:samraggi.chakraborty@nmims.edu">samraggi.chakraborty@nmims.edu</a>	7619182637
9	Women member from a NGO			
<b>Student Grievance Redressal Committee (Institutional/Departmental/Collegiate)</b>				
1	Dr. Mallika Srivastava	Chairperson	<a href="mailto:Mallika.Srivastava@nmims.edu">Mallika.Srivastava@nmims.edu</a>	9561122221
2	Dr. Barnabas. N	Member	<a href="mailto:Barnabas.N@nmims.edu">Barnabas.N@nmims.edu</a>	9481475606
3	Prof. Anand Prakash	Member	<a href="mailto:anand.prakash@nmims.edu">anand.prakash@nmims.edu</a>	8076832949
4	Dr. Sindhu Palonnath mana	Member	<a href="mailto:sindhu.palonnathmana@nmims.edu">sindhu.palonnathmana@nmims.edu</a>	9892828504
5	Prof. Sweta Sethia	Member	<a href="mailto:Sweta.Sethia@nmims.edu">Sweta.Sethia@nmims.edu</a>	9538015474
6	Dr. Tanaya Majumder	Member	<a href="mailto:Tanaya.Majumder@nmims.edu">Tanaya.Majumder@nmims.edu</a>	8981329564
7	Ms. Kalashri. K. N	Member	<a href="mailto:kalashri.kn@nmims.edu">kalashri.kn@nmims.edu</a>	8792838912
8	Prof. Ameya Sapre	Member Secretary	<a href="mailto:ameya.s@nmims.edu">ameya.s@nmims.edu</a>	9826189896



## 2. Placement Guidelines (wherever applicable):

NMIMS is a premier University of the country and the B-school is in existence for over four decades. Over the years it has earned recognition from industry & professional associations, corporates, peer group institutions and accreditation agencies. All these laurels and recognitions would have been incomplete without the support of the corporate world. Our alumni occupy senior positions in leading companies across sectors.

NMIMS is also a great place to recruit potential young managers and business leaders. Leading companies across sectors consider our students for recruitments/ internships. As we have cordial relations with the corporate world, many companies have supported us even during tough times. We would like to continue this mutually symbiotic relationship. Hence, it is expected that students understand this sentiment and behave responsibly at all times. Any untoward incident will jeopardize this association and have serious repercussions for placements and for the future.

The corporate world expects students to display high standards of professional knowledge, capability and excellence. Recruiters also look for candidates who are clear about their long-term plans, the sector they want to be and profile they want to undertake.

Placement assistance is offered to students of various programs across Schools & Campuses. The Placement Office facilitates the process of placements – internship & recruitment by creating an interface between recruiters and students. Efforts are made to market the programs with their merits with an endeavour to get companies to offer internships/recruit students. The selection process specified by the company is followed. The PlaceCom - Placement Committee of students is actively involved in the placement activities – contacting/visiting companies located in metros & major cities for placement presentations and also coordinate various activities during the placement processes.

The Placement Office devises placement guidelines that are in the larger interest of the School and students, in consultation with students and faculty.

Students are expected to maintain decorum and abide by the guidelines during placement processes. In the event of non-conformance to the placement guidelines, the School reserves the right to initiate corrective action.

The COVID 19 pandemic has had far-reaching consequences leading to an altogether new world of working for all leading to WFH, virtual internships and virtual selection process.

The Placement process typically involves –

- Batch Preparation
- Pre Placement Talks
- Internships/Projects
- Final Placements

### 2.1 Batch Preparation:

The Comprehensive Batch Preparation Program is to enhance the suitability of candidates and orient them to industry practices and expectations.

- a. Interactive sessions with alumni/industry experts in various profiles that help students to gain clarity on role/fit, understanding expectations of the company, future prospects - career evolution, right approach for cracking interviews, listen to first-hand experience & get a feel of life in a particular profile etc.
- b. Interaction with seniors who have undergone internships in companies.
- c. Assigning seniors or alumni as mentors to guide students.
- d. Mock interviews with alumni/corporates to get a direct feedback from people in relevant industries.
- e. Guest talks and workshops on various topics from corporates.
- f. Resume building as per guidelines
- g. Soft skills training etc.
- h.



- 2.1.1 Prior to the commencement of the selection process it is expected that students should be having a fair idea about their interest, sector and specialization or at least have some long term vision of where they want to be and should direct their efforts accordingly. A bit of clarity will help students land a good internship/job.
- 2.1.2 Hence students should do a thorough research about the company, the business, the sector, other players in the sector, the financials etc. and be prepared with a background and fact file prior to the process. Also some additional information – the number of interns/recruits in the past, whether the company has a PPO policy, the roles offered, the experience of seniors who interned with the company etc. will be of help.
- 2.1.3 The Placement Office also involves companies in a number of Campus Engagement activities – contests, projects, workshops, seminars, guest talks etc. that would benefit a larger number of students and also help in promoting the excellent quality of the batch.
- 2.1.4 Based on the guidelines, students will have to prepare their resume that would encapsulate info about academics, work experience, internship, co-curricular activities, extracurricular activities, projects, awards, achievements, hobbies etc.

## 2.2 Pre-Placement Talk – PPT

PPT's are a medium wherein the company officials disseminate information regarding the company, the profile, the compensation etc. and clarify the queries of students. The company officials invest time and effort to disseminate info and the interactive session will make them feel visiting our campus was worth it. Hence students are requested to participate and ask relevant questions.

## 2.3 Internships/Projects

- 2.3.2 The Placement Office makes all efforts to reach out for internships across varied sectors, companies and profiles. Based on ones' interests and capabilities one should seek internships. Choosing the correct company for internships and performing up to the mark is of utmost importance.
- 2.3.3 The Internships are not only a window to the corporate world but also a relationship-building tool for NMIMS. It allows the companies to have a look at the talent at NMIMS, thereby strengthening Final Placements.
- 2.3.4 Internships are an integral part of the curriculum for securing the degree. It is a great learning platform for our students and goes a long way in shaping the learning obtained in the classroom. This experience is of immense use to students to enable them to acclimatize themselves to the intricacies of the corporate world.
- 2.3.5 The project is expected to build on the theoretical learning with practical experience and help students to identify the gaps in their learning, which they can attempt to fill in. They could also discover areas of interest and future career options.
- 2.3.6 Interactions during the internships both with other interns as well as with employees help students to understand the expectations/needs of the organisation, the sector in general, to identify the gaps in their learning and in orienting oneself towards the sector and developing the required skill sets to emerge as the most suitable candidate.
- 2.3.7 Internships also hold a special significance as it is an apt mechanism for companies to spot bright talent early. Many companies have structured internship process which is used as a 'testing ground' to gain a direct understanding of the skill and ability of students leading to declaration of PPO's/PPI's. NMIMS too encourages candidates to work towards such offers that are based on internship performance.
- 2.3.8 Pre Placement Offer (PPO) is an Offer by the company to the intern acknowledging the excellent work done during the internship. Pre Placement Interview (PPI) is an opportunity by the company for the intern to be directly selected for the interview for final placements. Thus, the students should be careful in applying to the companies of their choice and should put in all efforts to convert the internship into an Offer. Thus, the seriousness of this cannot be overstated.
- 2.3.9 While feedback from the company is sought, the internship is also evaluated by School that could involve faculty guide monitoring the performance; periodic report submissions, evaluations, Viva Voce etc.

## 2.4 Final Placements

- 2.4.2 Leading companies across sectors aspire to recruit students of NMIMS. Each company has its own set of characteristics or qualities that they look for in a candidate. Hence, the company devises the eligibility criteria and selection process accordingly.
- 2.4.3 The process of selection starts with inviting applications based on the eligibility, profile, project, stipend/compensation details shared by the company. The applications of applicants are then sent to companies. Students are required to check their emails/Placement Portal/Student Portal, etc. regularly for information updates.



- 2.4.4 Every effort will be made to facilitate the placement process. However, it is the effort of the student that gets him/her selected for the job. Not being selected for internships or during final placements in the first few companies should not lead to panic. Students are advised not to switch profiles in anxiety or haste.
- 2.4.5 Companies could have one or multiple rounds for selection – case analysis, group discussion, group exercises, interviews etc. Reasons like location, family issues etc. should not be constraints to students. They are expected to be mobile and have the capability to adjust and adapt and respond to emergent situations successfully.
- 2.4.6 Students who wish to drop out of the placement process are expected to formally notify the Placement Office vide the 'Opted Out Form' mentioning the reason, which could be higher studies, entrepreneurship, family business, seeking placements on their own giving with the names of such companies and details. The reason being, to iron out any hitches that may crop up later as the Placement Office approaches many companies and would like to continue the cordial relationship with them.

Each of the Schools will be sharing to the batch, guidelines related to Resume, PPT, Internships, PPO's/PPI's, Final Placements etc. and it is expected that students follow the same. The School reserves the right to change, modify the guidelines in the best interest of the batch. Students are free to approach the Placement Office for any queries or guidance.



### 3 Guidelines for International Student Exchange Program(Wherever applicable)

#### 3.1 Introduction

NMIMS Deemed-to-be-University has developed an extensive International Students Exchange Program in order to provide a cross-cultural exposure and a global perspective to the students apart from classroom teaching. This is managed by Department of International Linkages of the University. The Exchange Program has become increasingly popular with the students and every year students get a chance to spend Semester/Trimesters at a partner Institute. With the dedicated efforts of the International Linkages department, efforts are ongoing to have larger number of students to avail of this unique opportunity in every school. Students at NMIMS also benefit from interacting with overseas students who visit us as part of NMIMS Inbound exchange program and International Immersions.

#### 3.2 Preamble

In a world that is increasingly interdependent, it is imperative for the NMIMS Deemed-to-be-University to have an internationalization agenda. This involves creation of a multi ethnic environment in our programs on our campus. This can happen only when students from different countries and communities join NMIMS programs.

This policy on internationalization seeks to clarify the philosophy behind the NMIMS Deemed-to-be-University's Internationalization program and sets out the eligibility of students to apply for an international exchange program. It also sets out the selection criteria and guidelines for assessing applications and the expectations from the students going for the exchange program.

This policy also lays out the facilities for international students in our programs and the expectations from them. We expect our foreign students to conduct themselves at par with other Indian students.

To aggressively pursue the internalization agenda, NMIMS has signed MOUs with leading Universities. MOUs applicable for NMIMS schools as given below:

#### 1. The University Level:

- University of New South Wales, Australia
- Clark University, USA
- University of California, Berkeley, USA – Summer Sessions
- University of Texas at Dallas, USA
- Illinois Institute of Technology, USA
- The University of Missouri - Kansas City, USA
- Florida International University, USA
- Stony Brook University, USA
- Columbia University School of Professional Studies, USA
- Kings College London, UK
- University of Bristol, UK
- University of Leeds, UK
- Abdullah Gul University, Kayseri, Turkey
- Virginia Tech. University, USA
- University of Memphis, USA
- University of Guelph, CANADA
- University of Essex, UK
- University of Western Australia, Australia
- University of Chester, UK
- University of Stirling, UK
- Warwick Manufacturing Group, University of Warwick
- The University of Zaragoza, SPAIN
- Daffodil International University, BANGLADESH
- University of Liberal Arts, BANGLADESH
- Varna University of Management, BANGLADESH
- Cranfield University, UK



- The University of Danang, VIETNAM
- Monash University, AUSTRALIA
- University at Binghamton, State University of New York, USA

## 2. School of Economics (SAMSOE)

- University of California Riverside, USA
- Clark University, USA
- University of Wollongong - Australia
- Dalhousie University – Canada
- University of Bristol – UK
- University of South Australia, Australia
- HEC Lausanne, Switzerland
- The University of Queensland, Australia
- The University of Leeds, UK
- Virginia Tech, USA

### 3.3 Eligibility

Respective Deans of Schools on a competitive basis that reflects the academic standing, motivation, seriousness of purpose, communication skills, social maturity and adaptability, select students. International students coming to our campus are recommended by respective partner's university on merit basis and language proficiency in English.

All full time program students are eligible to apply for the exchange program if they have:

- 3.3.1 Completed the eligibility year of program as defined by respective Deans/Directors of school
- 3.3.2 Have a minimum CGPA of 2.25 and above as defined by respective Deans/ Directors of School.
- 3.3.3 Eligibility of International students coming to our campus recommended by the partner university should satisfy the eligibility criteria as per the memorandum of understanding signed between the Universities/ Schools.

### 3.4 Selection Criteria and Conditions

- 3.4.1 As defined by respective Deans/Directors of Schools
- 3.4.2 Defined by MoU between Partner University and NMIMS for incoming students

### 3.5 Cost and Expenses

Costs and expenses for participating in the exchange program are governed by the MOU signed by NMIMS and the host School.

In addition of the above, all students are required to pay for their:

- 3.5.1 Accommodation and daily living expenses including study materials
- 3.5.2 Travel Expenses
- 3.5.3 Passport and visa costs
- 3.5.4 Insurance cover
- 3.5.5 Any other incidental costs

### 3.6 Application procedure for students and Expectations from students

- 3.6.1 Students have to apply in specified application form as defined by respective Deans/ Directors of schools. Candidates with completed and accurate application will be interviewed by the International Linkages office. Successful candidates will then be nominated to the respective partner universities following which they have to complete the online application as instructions received from Partner University via email.
- 3.6.2 The list of courses that a student intends to take up in the partner institute should be clearly mentioned. For those who wish to apply in more than one institute, the lists of the courses in each of these institutes should be mentioned.
- 3.6.3 Upon joining the partner institute, the courses the students intends to take up should be finalized and communicated for approval to the NMIMS School authorities
- 3.6.4 Students need to ensure that they do not get any fail grade in the courses undertaken in the partner institute because many partnering institutes do not conduct re-examination.
- 3.6.5 Other criteria as defined by Deans/Directors of the Schools.



### **3.7 Code of Conduct**

While abroad, the students are subjected to the rules and regulations of the host institution, the laws of the host country and the student code of conduct from NMIMS Deemed-to-be-University. Each student is an ambassador of NMIMS Deemed-to-be-University and should conduct in an appropriate manner at all times that is reflective of the code of conduct required by NMIMS and that of the overseas host institution.

### **3.8 Enclosures:**

Undertaking to be given by student of NMIMS Deemed-to-be University's student going on International Immersion.

**Note:** Schools to ensure that copy of Application Form compulsorily reaches Director- International Linkages department for records.

**4. Examination Guidelines (ICA / TEE, Passing Criteria, Grading system, method of calculation of CGPA, Re-Examination, exceptional cases – medical etc.)**

**4.1 Rules Relating to Passing Standard of B.Sc. Economics with Virginia Tech.**

Examination weightages and credits

Break up for continuous evaluation of each course will be as under:

A student would undergo continuous assessment for each course/subject in all the semesters/ trimesters. Various components of such continuous assessment would be as decided by the respective course/ subject teacher/ faculty and approved by Dean /Director of the school concerned.

Component	Marks
Unit Test / Project/ Assignment/ Presentation/ Weekly Tests / Case Study/ Quizzes / any other (School)	50
Final term/ semester-end examination (University)	50
<b>Total</b>	<b>100</b>

**Semester-end-exam Passing Criteria for each Course:**

- To pass in a particular subject in any of the semester end examination or semester end re-examination, student must secure a minimum of 40% marks of the total maximum marks of that subject, in the semester end examination.
- “F” Grade would be awarded, where marks obtained are less than 40% in aggregate or where the marks obtained in the semester end examination are less than 40% of the total maximum marks of the respective course.
- Students who obtain marks between 40 and 49.99 would be awarded ‘D’ grade (low pass). Please refer ‘Grading’ scheme given below.
- A student cannot have more than 2 ‘D’ grades during an academic year. A student having more than 2 ‘D’ grades will not be promoted to the next academic year of the programme. These ‘D’ grades would be computed after re-examination.
- For subjects, which has only Internal Continuous Assessment component, passing will be at 40%.
- There is no provision for award of grace marks to any student.

**Non – fulfillment of Passing Criteria**

A student, who has failed to fulfil the passing criteria as given above, will be required to appear for semester-end re-examination, which will be conducted immediately after declaration of results of the said regular semester-end examination. The internal marks will be carried forward for the re-examination. A student has to submit an online re-examination form. Such students who fail to submit the form will not be allowed to appear for the re-examination. A student who has failed to fulfil the passing criteria of Semester I courses after re-examination, will be allowed to attend the classes and appear at the examination/ re-examination of Semester II (and so on).

Remedial classes would be organized by the School for all the students who fail to fulfil the passing criteria as mentioned above, before the conduct of the re-examination. It is mandatory for such students to attend the remedial classes organized by the School. Student is expected to attend 100% of the remedial classes so held. A student may be denied permission to appear at the re-examination in case it is observed that student concerned did not fulfil the attendance criteria of the remedial classes.

In case, the student fails even in the re-examination, which is held, he/ she will have the following options:

1. To seek readmission in the subsequent year for the entire academic year  
**Or**
2. Appear for the Term end examination of the subject/subjects in which the student has got an D/F grade, in the subsequent year. In such a case, the ICA marks of the subject/subjects will be carried forward of the previous year in which the student had got an D/F grade. The student will be required to pay only the examination fees.

**Progression to the subsequent year of the Programme**

A student will be promoted to the subsequent year of the programme only when he/ she has no F grade and/ or not more than 2 D grades in the year after re-examination.

**Grading System:**

- The University follows a letter grading system leading to the award of a four-point Grade Point Average (GPA) for each term and Cumulative Grade Point Average (CGPA) for all the terms until date.
- ‘Letter grades’ and corresponding ‘grade points’ are as under:

Grade	Points	Class interval of marks	
A+	4	100%	85%
A	3.75	84.99%	81%
A-	3.5	80.99%	77%
B+	3.25	76.99%	73%
B	3	72.99%	69%
B-	2.75	68.99%	65%
C+	2.5	64.99%	61%
C	2.25	60.99%	57%
C-	2	56.99%	50%
D	1.5	49.99%	40%
F	0	39%	0

**Calculation of GPA (Grade Point Average):**

Grade point Average for a term will be computed by dividing, the sum of product of grade point of each course/subjects and credit value assigned to each respective course by the sum of credits assigned to all the courses / subjects for the related term.

$$\text{GPA} = \frac{\sum CG}{\sum C}$$



### Calculation of CGPA (Cumulative Grade Point Average):

Cumulative Grade Point Average up to and including a term will be computed by dividing the sum of product of grade point of each course / subject and credit value assigned to each respective course by the sum of credits assigned to all the courses / subjects up to and including the related term till date.

$$\text{CGPA} = \frac{\sum CG}{\sum C}$$

Here:

C = Credit value assigned to a course /subject

G = Grade point value assigned to a student for course / subject corresponding to the letter grade (refer table given)

GPA = Grade point Average shall be calculated for individual term and referred to as Semester/ Trimester Grade Point Average.

If a student has failed to fulfil passing standard under any head in any subject (i.e. 'Semester/ trimester End Examination' and/ or 'aggregate'), he/ she shall be deemed to have failed in that subject.

### General rules

- A student who remains absent from term/ semester examination/s due to any reason in any subject shall be marked as 'AB' in the result/ grade sheet/ transcript for the subject/s in which he/ she has remained absent. All such students will be allowed to appear at re-examination in the said subject. The said reexamination will be conducted immediately after the result is declared of the respective term examination. A student who remains absent in the re-examination would not be able to avail any further reexamination chance.
- To receive the degree, the student will have to pass in all the examinations of all the years
- Grievance Redressal: In case a student is not satisfied with the result/ grade received by him in a particular subject, he/ she may follow the 'Grievance Redressal Procedure' in case he/ she desires.
- The fees for re-examinations and re-admission will be decided by the University from time to time.
- In case of any disputes/differences, decision of the University shall be final and binding on the students. If a student desires to institute any legal proceedings against the University, such legal proceedings shall be instituted only in court at Mumbai in whose jurisdiction the application is submitted by the student and not in any other court.
- Modification in criteria/rules: On the recommendation of the Board of Studies of the School of Economics and the Board of Examinations, the Academic Council shall have the sole discretionary right to modify all or any of the above criteria at any time without prior notice.

**These rules would be applicable to all the students who took admission/ re admission in and after the academic year 2023-24.**



5. List of E resources subscribed by NMIMS

Sr. No.	Database	Sr. No.	Database	Sr. No.	Database
	<b>LIBRARY SOFTWARE</b>		<b>RESEARCH DATABASES</b>		<b>FINANCE LAB</b>
1.	Koha	17.	CMIE: Economic Outlook	32.	Bloomberg
	<b>GRAMMAR/PLAGIARISM CHECK SFT.</b>	18.	CMIE: Prowess IQ		<b>SWAYAM / NDL</b>
2.	Grammarly	19.	EViews 8	33.	National Digital Library
3.	Turnitin	20.	ISI Emerging Markets	34.	SWAYAM
	<b>ELECTRONIC JOURNAL DATABASES</b>	21.	SPSS: AMOS	35.	Consortium for Educational Communication (CEC)
4.	EBSCO	22.	STATA		
5.	JSTOR		<b>COMPANY DATABASE</b>		
6.	Co-Design	23.	Capitaline AWS		
7.	Current Science		<b>STATISTICAL DATABASE</b>		
8.	Ergonomics in Design	24.	IndiaStat		
9.	Design and Culture	25.	EPWRF India Time Series		
10.	Design for Health		<b>LAW DATABASES</b>		
11.	The Design Journal	26.	<u>American Journal of International Law</u>		
12.	Design Issue	27.	<u>International Legal Materials</u>		
	<b>ENGINEERING DATABASES</b>	28.	Law & Literature		
13.	DELNET	29.	Live Law		
14.	NPTEL		<b>MARKETING DATABASES</b>		
	<b>E-BOOKS DATABASES</b>	30.	WARC		
15.	E-brary		<b>CASE STUDY DATABASE</b>		
16.	Pearson E-Books	31.	Harvard Business School Publishing		



## 6. Course Structures & Guidelines – of all programmes

### 6.1 B.Sc. Economics

#### B.Sc. Economics Programme

The B.Sc. Economics Programme is an academically rigorous programme that is highly relevant and contemporary to meet the students and employers' unique and ever changing needs.

- The Programme provides the inter-relationship between courses required for holistic understanding. There is a strong flavour of liberal arts with incorporation of courses like Logic, English Literature, Behavioural Psychology, Sociology, Law and Analysis of Financial statements. At the same time there is a strong focus on quantitative techniques and on different and contemporary fields of Economics like Behavioural Economics, Economics of Geopolitics and International Relations, Game Theory, Finance and Business.
- The B.Sc. Economics programme focuses on understanding economic theory through an applied approach. The emphasis is on developing critical and analytical thinking through the high quality course content, innovative pedagogy and continuous evaluation.
- Focus on skill development with courses such as leadership training, effective communication, motivational training, business simulation, IT skills, training in statistical software like SPSS and 'R' which are integrated into the curriculum.
- Independent learning and peer learning through Seminar Paper in IV Semester, Research Paper in V and VI Semester and live projects, which make students independent and creative learners.
- 5 % of Economics Courses from second year, taken by Industry experts and compulsory summer internship every year, give the students a competitive edge.

The students' overall development is ensured through non-instructional activities like conferences, Economics Conclaves, workshops, outbound activities and participation in, and organization of, Intercollegiate Sports, Economics and Cultural festivals.

#### PROGRAM LEARNING OBJECTIVES

##### Program Learning Goal 1: Domain knowledge

PLO 1a- Demonstrate the understanding of macro and micro economic theories

PLO 1b- Analyze microeconomic issues

PLO 1c- Analyze macroeconomic issues

PLO 1d- Apply economic theories in analyzing issues in various subfields of Economics

##### Program Learning Goal 2: Problem Solving skills and Critical Thinking

PLO 2a - Ability to gather relevant data in a given situation

PLO 2b - Ability to apply data analysis methods

PLO 2c- Ability to identify the assumptions of a given problem

PLO 2d - Ability to identify the relevant information

PLO 2e- Evaluate alternative economic policies

PLO 2f – Derive solution or discuss the best solution.



### **Program Learning Goal 3: Develop written and oral communication skills**

PLO 3a- Demonstrate the capacity to use various writing forms to achieve the specific purpose of the course

PL 0 3b- Demonstrate the capacity to integrate multiple sources (primary, secondary, electronic and print) into the writing assignments

PLO 3c- Exemplify ethical writing practices by use of appropriate citation in all forms of written communication

PLO 3d- Verbally condense large amounts of information into concise analysis

### **Program Learning Goal 4: Global Awareness**

PLO 4a- Demonstrate the awareness of global events that impact economic life

PLO 4b- Understand different points of views based on gender, ethnicity or national origin.

### **Program Learning Goal 5: Self Development**

PLO 5a- Demonstrate self awareness

PLO 5b- Demonstrate the ability to reflect and learn from experience

PLO 5c- Learn to evaluate and improve upon personal strengths and weaknesses

### **Program Learning Goal 6 : Ethical and socially sensitive**

PLO 6a- Understand and appreciate frameworks for ethical decision making

PLO 6b- Demonstrate understanding of socially sensitive issues

PLO 6c- Understanding of one's own social responsibility

### **Graduate Attributes**

- 1. Deep Domain Knowledge-** Comprehensive knowledge of their subject and be able to apply their knowledge in practice.
- 2. Research & Enquiry** – To be able to identify and creatively tackle problems and be independent learners
- 3. Analytical and Critical Thinker**
- 4. Good Communication-** Be effective in communicating their ideas and engaging with others
- 5. Professional and leadership readiness**
- 6. Global Awareness**
- 7. Self-Development-** To develop their full potential and pursue their goals
- 8. Social Sensitivity**
- 9. Lifelong Learners-** Personal & Academic Learning that makes a difference to them and to the world around them.

### **The unique pedagogic innovations**

The choice of pedagogic methods at the School of Economics is designed to keep the teaching learning process student-centric. Non-classroom learning is an effective method where students seek and acquire knowledge outside the classroom rather than having it 'imparted'. Over and above classroom teaching, a lot of emphasis is placed on group learning.

- Group learning: Academic groups of 5-6 students would be encouraged to work in a group on an issue; where students learn to research, discuss their findings with peers, negotiate their point of view and arrive at a conclusion.
- Games & Experiments: Learning by playing.
- Guest speakers and Panel Discussions: Interaction with industry experts.
- Workshops: Full day workshops on a wide range of academic and non-academic subjects.
- Film & Drama - Viewing socially relevant films & drama to build social sensitivity.



- Research projects – Primary and secondary research projects on socio-economic issues.
- Summer Internship – Summer training at the end of each year for a month
- Independent studies - Self learning through research in the final year

### Co- Curricular activities

The emphasis is on the overall development of the student, not only in academics, but also in co-curricular activities. We believe that in order to have a well-rounded personality and a balanced growth of intellect, co-curricular activities should be an integral part of education.

- Association and Clubs: Students will be encouraged to form and head various associations and clubs to cater to diverse interests. Managing these clubs will not only give a platform to nurture the students' budding talent, but will also help them to learn organizational skills and administration.
- Sports: Students will be actively encouraged to participate in sports and play individual or team games. This will help to promote a healthier and more disciplined lifestyle and foster team spirit among the students.
- Social Work: This is a forum, which will help the students, touch the lives of others and in the process; make a difference to their own. Students will help the underprivileged and take on projects on a continuing basis. This will help students become more socially conscious and responsible.

### B.Sc. Economics Course Structure

Sarla Anil Modi School of Economics							
Semester Plan - 2023 - 26 - B. Sc. Economics							
Semester - I				Semester - II			
Sr. No.	Subjects	No. of lectures per week	Credits	Sr. No.	Subjects	No. of lectures per week	Credits
1	Principles of Microeconomics	4	4	1	Intermediate Microeconomics	4	4
2	Principles of Macroeconomics	4	4	2	Intermediate Macroeconomics	4	4
3	Introduction to Mathematical Economics	4	4	3	Introduction to Statistics	4	4
4	Development Experience of Major Economies of the World	4	4	4	International Economics - I	4	4
5	Introductory Sociology	3	3	5	Political Science	3	3
6	Logic	3	3	6	Law	3	3
7	Effective Communication	2	2	7	Creative Writing	2	2
8	Ecode - I	2	2	8	Ecode - II	2	2
9	IT Skill - I	2	2	9	IT Skill - II	2	2
10	Tutorials Mathematics for	1	-	10	Tutorials for Statistics	1	-
<b>Total lectures</b>		<b>30</b>	<b>28</b>	<b>Total lectures</b>		<b>30</b>	<b>28</b>

Semester - III				Semester - IV			
Sr. No.	Subjects	No. of lectures per week	Credits	Sr. No.	Subjects	No. of lectures per week	Credits
1	Intermediate Mathematical Economics and Statistics	4	4	1	Econometrics - I	4	4
2	Money, Banking and Financial Institutions	4	4	2	Public Finance and Policy	4	4
3	International Economics - II	4	4	3	Financial Economics	4	4
4	Theories of Growth and Development	4	4	4	Economics of Geopolitics and International Relations	4	4
5	Behavioral Psychology	3	3	5	English Literature ( <b>Can be dropped in lieu of CBCS</b> )	3	3
6	Managerial Accounts	3	3	6	Analysis of Financial Statements	3	3
7	Research Methods	2	2	7	Motivational Training ( <b>Can be dropped in lieu of CBCS</b> )	2	2
8	Research Writing	2	2	8	Seminar	-	2
9	Tutorials for Maths & Stats (Non Credit)	1	-	9	<b>Leadership Training (Non-credit)</b>	2	-
<b>Total lectures</b>		<b>28</b>	<b>26</b>	<b>Total lectures</b>		<b>26</b>	<b>26</b>
Semester - V				Semester - VI			
Sr. No.	Subjects	No. of lectures per week	Credits	Sr. No.	Subjects	No. of lectures per week	Credits
1	Advanced Microeconomics	4	4	1	Advanced Macroeconomics	4	4
2	Indian Economy - I	4	4	2	Indian Economy - II	4	4
3	Econometrics - II	4	4	3	Advanced Econometrics Economic Governance and Policies	4	4
4	Game Theory	3	3	4	Behavioral Economics	3	3
5	Option - I	4	4	5	Option - I	4	4
6	Option - II	4	4	6	Option - II	4	4
7	Research Paper - I	-	2	7	Research Paper - II	-	2
8	Soft Skills (Non Credit)	20 Hours Module	-	8	<b>Business Simulation (Non Credit)</b>	12 Hours Module	-
<b>Total lectures</b>		<b>23</b>	<b>25</b>	<b>Total lectures</b>		<b>23</b>	<b>25</b>

<b>Electives in Economics Sem V</b>			<b>Electives in Economics SemVI</b>			
<b>Option I</b>	Development Economics		<b>Option I</b>	Industrial Economics		
<b>Option II</b>	Economics of Environment and Sustainable Development		<b>Option II</b>	Operations Research		
<b>Electives in Business Sem V</b>			<b>Electives in Business Sem VI</b>			
<b>Option I</b>	Principles of Management		<b>Option I</b>	International Business		
<b>Option II</b>	Marketing Management		<b>Option II</b>	Business Strategy		
<b>Electives in Finance SemV</b>			<b>Electives in Finance Sem VI</b>			
<b>Option I</b>	Corporate Finance		<b>Option I</b>	International Finance		
<b>Option II</b>	Capital Markets		<b>Option II</b>	Risk Management		

## 1. Approved Academic Calendar of all programs


### SVKM's NMIMS Academic Calendar for the Academic Year : 2023-2024

School Name: Sarla Anil Modi School of Economics, Campus: Mumbai  
Applicable to Other Campus: Navi Mumbai, Bengaluru

Program: Bachelor of Science (Economics)

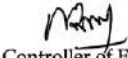
Details	Sem	Start date	End Date	No. of Days (Excluding Sundays/holidays)
<b>Term I</b>				
Orientation/Induction Program	Sem I	14 <sup>th</sup> , 15 <sup>th</sup> , 22 <sup>nd</sup> , 29 <sup>th</sup> Jul, 2023 5 <sup>th</sup> & 12 <sup>th</sup> Aug, 2023		6 days
Academic Instruction Duration (Regular Classes)	Sem III, V	10 <sup>th</sup> Jul, 2023	25 <sup>th</sup> Nov, 2023	101 days
Academic Instruction Duration (Regular Classes)	Sem I	17 <sup>th</sup> Jul, 2023	25 <sup>th</sup> Nov, 2023	95 days
Internal Continuous Assessment	Sem III, V	17 <sup>th</sup> Jul, 2023	20 <sup>th</sup> Nov, 2023	90 days
Internal Continuous Assessment	Sem I	24 <sup>th</sup> Jul, 2023	20 <sup>th</sup> Nov, 2023	84 days
#Mid-term test	Sem I, III, V	11 <sup>th</sup> Sep, 2023	16 <sup>th</sup> Sep, 2023	6 days
Diwali Vacation	Sem I, III, V	10 <sup>th</sup> Nov, 2023	16 <sup>th</sup> Nov, 2023	7 Days
Term End Exams	Sem I, III, V	29 <sup>th</sup> Nov, 2023	09 <sup>th</sup> Dec, 2023	10 days
Re-Exams	Sem I, III, V	29 <sup>th</sup> Jan, 2024	8 <sup>th</sup> Feb, 2024	10 days
<b>Term II</b>				
Academic Instruction Duration (Regular Classes)	Sem II, IV, VI	11 <sup>th</sup> Dec, 2023	16 <sup>th</sup> Apr, 2024	92 days
Internal Continuous Assessment	Sem II, IV, VI	18 <sup>th</sup> Dec, 2023	08 <sup>th</sup> Apr, 2024	79 days
Winter Vacation	Sem II, IV, VI	26 <sup>th</sup> Dec, 2023	01 <sup>st</sup> Jan, 2024	7 Days
#Mid-term test	Sem II, IV, VI	19 <sup>th</sup> Feb, 2024	24 <sup>th</sup> Feb, 2024	6 days
Term End Exams	Sem II, IV, VI	19 <sup>th</sup> Apr, 2024	30 <sup>th</sup> Apr, 2024	10 days
Summer internship	Sem II, IV	02 <sup>nd</sup> May, 2024	01 <sup>st</sup> Jun, 2024	27 days
Re-Exams	Sem II, IV, VI	26 <sup>th</sup> Jun, 2024	6 <sup>th</sup> Jul, 2024	10 days
Summer Vacation	For Faculty	23 <sup>rd</sup> May, 2024	03 <sup>rd</sup> Jul, 2024	42 days
	For Students Sem II, IV	03 <sup>rd</sup> Jun, 2024	07 <sup>th</sup> Jul, 2024	35 days
Convocation		10 <sup>th</sup> Aug, 2024		
Commencement of First Year in next Academic year (AY 2024-25)	Sem I	12 <sup>th</sup> Jul, 2024	----	
Commencement of Second & Third Year in next Academic year (AY 2024-25)	Sem III, V	08 <sup>th</sup> Jul, 2024	----	

# Regular Lectures will not be conducted during Mid Term Exams.

  
AR  
(SAMSOE)

  
Director  
(SAMSOE)

  
DR-Academics  
(NMIMS)

  
Controller of Examinations  
(NMIMS)



**SVKM's NMIMS Deemed to be University**  
**LIST OF HOLIDAYS FOR THE YEAR 2023 – NMIMS (Bengaluru)**

	NMIMS (Mumbai)	Calendar 2023	
	OCCASION	DATE	DAY
1	Republic Day	26-Jan-2023	Thursday
2	Holi	07-Mar-2023	Tuesday
3	Ugadi	22-Mar-2023	Wednesday
4	Good Friday	07-Apr-2023	Friday
5	Ramzan-Id	22-Apr-2023	Saturday
6	Labor Day	01-May-2023	Monday
7	Independence Day	15-Aug-2023	Tuesday
8	Ganesh Chaturthi	18-Sep-2023	Tuesday
9	Gandhi Jayanti	02-Oct-2023	Monday
10	Mahanavami, Ayudha Pooja	23-Oct-2023	Monday
11	Dushera	24-Oct-2023	Tuesday
12	Kannada Rajyothsava	01-Nov-2023	Wednesday
13	Diwali	13-Nov-2023	Monday
14	Diwali (Balipratipada)	14-Nov-2023	Tuesday
15	Diwali (Bhaubeej)	15-Nov-2023	Wednesday
16	Christmas	25-Dec-2023	Monday

Classes/Lectures will be conducted, if required (except on the National Holidays i.e. January 26, August 15, May 01 & October 02)





## 2. People you should know

### School Administration

Name	Designation
Mr. Shailesh Patel	Chairman, Local Management Committee
Dr. Narayani Ramachandran	Director
<b>Faculty:</b>	
Prof. Indu Sukumar	Assistant Professor
Prof. Anand Prakash	Assistant Professor
Dr. Prerona Baruah	Assistant Professor & PGP Chairperson
<b>Academic Administration:</b>	
Mrs. Kalashri K N	Assistant Registrar (Academics)
Mrs. Parul Srinivas	Course Coordinator (SOC)
Mr. Nagendra Prasad	Course Coordinator (SOC)
Mrs. A Devi	Assistant Registrar (Exams)
Ms. Kavyashree S	Coordinator (Exams)
Mr. Mansoor Ahmed	Assistant (Exams)
<b>Placement:</b>	
Mr. Ekalavya Baruah	Deputy Director, Placements
Mr. Sangram Wadkar	Assistant Director, Placements
Mrs. Lily Sarkar	Jr. Placement Executive
Mr. Shekar	Placement Executive
Mr. Joseph Joy	Placement Coordinator
<b>General Administration:</b>	
Mr. Chandramohan Shahabad	Joint Registrar
Mr. Vishnu Bhat	Deputy Registrar & Rector Hostel
Mr. Rajesh S.	Administration Officer
Mr. Niranjana	Maintenance Engineer
Mr. Rajarama Kalkura M	Assistant
Mrs. Rajeshwari V	Reception Cum Telephone Operator
Mrs. Archana Myagerimath	Secretary to Director
Mr. Srinivasa K	Security Officer
<b>Accounts:</b>	
Mr. Mallikarjunaiah C R	Assistant Accountant
Mr. Ramachandra	Assistant Accountant
Mr. Shivraj Kumar M	Assistant Accountant
<b>Library:</b>	
Mr. Vasantha D.	Senior Assistant Librarian
Mr. Srinivas Murthy	Library Assistant
Mr. Bheemashankar	Library Assistant
Mr. Ameet Kumar R Joshi	Library Assistant
<b>IT Administration:</b>	
Mr. Vijaya Kumar R	IT Project Engineer
Mr. Pankaj Kumar Panigrahi	IT System Admin
Mr. Rupesh Kumar	Laboratory Assistant (Computer)



### 3. NMIMS INFOLINE (for Bangalore Campus)

Agency	Number
<b>Police</b>	
Police Help Line	<b>100 /103</b>
Bannerghatta police station	080-2782 8595
Traffic Help Line	1095/ 080-2294 3030/ <b>131</b>
Harassed by Auto Drivers?	080-25588444 / 555
Commissioner of police	22260707 / 22942215 / 22943399
<b>Fire Brigade</b>	
Fire Brigade Help Line	<b>101</b>
Central Fire control Room	22942999 / 22251780
Fire & Safety service	22265276
<b>Ambulance</b>	102/1062/1051 /105711/1062/ <b>108</b>
<b>Hospitals</b>	
Fortis Hospital	080-66214444, 9663367253
Vijayashree Hospitals	080 4906 8888
<b>Travel Agency</b>	
Cabs Group	080-41713366
<b>Chemist</b>	
Carengo Pharmacy	089998 08080
Divyasree Medicals	080 4096 9299
<b>Hostel</b>	
Mr. Shiv Sharma ( Boys and Girls Hostel)	9663068526, 8770776731